

Appendix 7

Transitions Sub Group

Priorities for 2008/09

TRANSITIONS PATH 2009

The aim of the transitions path is to:

- Improve the transitions process
- Ensure an individual's communication is supported across transition
- Improve understanding about the options available and
- Ensure that information regarding health needs are not lost in transition between children's and adult's services.

What have we achieved?

- √ Transitions conference in 2008
- √ Transitions road show arranged for September 2009
- √ HAP being offered in all 3 special schools for people aged 13 upwards
- √ Pupils with severe and complex needs in mainstream education have been identified and information is held with Connexions.

What have we not yet done?

- ✗ Pack not yet completed - (but the DVD has been finished)
- ✗ **Transitions nurse - funding not yet identified**
- ✗ HAPS not being offered in mainstream schools
- ✗ PCP's are not established within Transitions process.

What do we want to do?

1. Develop better working relationships with children services
2. Produce a Transitions Pack that is used
3. Introduce Person Centred Reviews & Plans for year 9 students.
4. Make sure health reviews are available for all those in year 11 with complex health needs.
5. Improve communication and information

North Somerset Adult Learning Disability Service
Joint Commissioning Strategy 2009 - 2014

First Steps	By June 2009	December 2009	By March 2010
Identify people from children's service to belong to this group. * (Lynne - end of May)	Been recruited and have all the information they need.	Identified members of the Children's team have attended 2 transitions meeting.	Children's services are fully and actively involved in the transitions planning process.
Pack to be agreed with WAHT & seen by Transitions group and DVD seen. * (Alison/Lynne - ready by 12 th June. Packs out at beginning of June to transition group members to look at for mtg)	Pack completed list of who needs to have a copy.	System identified to roll out and updated pack. All year 9 pupils and above will have a pack	Pack and DVD will be completed with a system in place to roll it out and update it.
Identify school to pilot * (Liz to write letter and copy of information on PCR by the end of May)	Training needs has been identified	Person centred reviews will be taking place in year 9 of the identified school	Holistic Person Centred reviews have been piloted in one school.
Contact complex health needs team to explain the objective* (Sarah - feedback at next meeting)	Have met with Complex need team and Tracey from adult team to amend wording and information needed.	Following June meeting school levels identified and appointments offered	<u>All</u> children with complex health needs are offered a health review in year 11.
Raise awareness in special schools about transitions process * (Claire - end of May - ongoing)	Initial leaflets available	Three special schools will have the initial leaflets. Survey questionnaire developed	Survey completed to monitor the effectiveness of the information being given to people in year 8 special schools with 80% satisfaction

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Next Steps
Build on the partnership arrangements with children services.
Completion of transitions pack, have a system for updating and sending out to everybody.
Introduce Person centred transition reviews at year 9.
Ensure that the transfer of health information from children services to adult team involves the whole support team around the person.
Ensure clear transition information is given to parents and carer's - including timescales.